

Self-Directed Learning and Learning to Learn: An innovative approach to support youth employability Padova (Italy) - 20/27 June 2015

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CONTENTS AND OBJECTIVES

Youth unemployment is one of the most relevant challenges in contemporary Europe. The last decades could be characterized by a strong technological change, increasing inter-dependencies among countries all over the world and an ever-changing labour-market with strong demands. Youth transition into an adult autonomous working life has been becoming a longer and complex issue. Youth employability is directly related to life independence, which plays a central role in other structural social policies, like family policies, for example. All the new documents - Europe 2020 and its flagship - stress on the employability as a key factor for development.

On the meanwhile, in the last 5 years Learning to Learn(L2L) and Self-Directed Learning(SDL) became well-known concepts in the Youth in Action programme. With the introduction of Youthpass and the 'Youthpass process' the concept of L2L was introduced within almost all activities within the Youth in Action programme. Last but not least 'learning to learn' being one of the 8 key-competences in the framework of the Life Long Learning programme of the European Commission made the concept an accepted and recognised one.

Are these two concepts related to each other? Can L2L and SDL support youth employability? We believe so! But **what concrete tools do we have as youth workers to implement this approach while working on employability?**

In this TC we will try find answers to these and related questions with an international group of youth workers by:

1. deepening the understanding of employability
2. understanding the concept of L2L and experiencing what does it mean to be a self-directed learner
3. exploring the role of the group, of the environment and of the relations in the learning process
4. getting to know new tools to implement L2L
5. understanding the relation between L2L/SDL and employability
6. exploring how the youth workers can implement this approach to support employability
7. getting to know the EU funds that can support youth employability

WHAT TO DO BEFORE THE TRAINING COURSE?

The preparation to the TC has different phases:

a) Before the 20h of May please send to sdl4employability.tc@gmail.com

- Your favourite song (title and author)! I know it is a hard task, but please choose one; it will be part of the getting to know process during the training, so please keep it secret!

- one picture that represents your concept of employability

b) One month before the training course you are going to receive an invitation to join a platform where we can start introducing ourselves. The platform will be actively used during the tc to share some outcomes and to exchange documents;

c) To bring with you to the training course:

- A short research on the situation about the youth employment/unemployment in your Region or Country: numbers, social characteristics, support from the State etc. You are not going to present it (so no power point); the information will be shared in small groups
- An object that represents you and it is important in your life; it can be connected with your work, free time, family life etc. We will use it in the “Guess my object” and so, once more, keep it secret and do not share it with the others until that activity starts J

PROGRAMME

	20/6	21/6	22/6	23/6	24/6	25/6	26/6	27/6	
8.00-9.00		breakfast	breakfast	breakfast	breakfast	breakfast	breakfast	breakfast	
9.30-	Arrival	Getting to know and team building	Unemployment and employment: sharing realities	Being a Self-Directed Learner	Being a Self-Directed Learner	The role of the group and of the environment in the learning process	Erasmus+	Departure	
13.00			Looking at employability		Sharing in Group				SDL and employability: what are the connections?
		lunch	lunch	lunch	lunch	lunch	lunch		
15.00-		Wellcome Space	Deepening the concept of SDL and L2L	Being a Self-Directed Learner	Free time	Creation of new tools	Final Evaluation		
18.30		A first look to learning to learn	Being a self-directed learner: preparation						
18.30-19.00		Reflection time	Reflection time						Reflection time
		dinner	dinner	dinner	dinner	dinner	dinner		
20.30-22.00		Welcoming and getting to know	Guess my object!	Free evening	Being a Self-Directed Learner	free evening			

The programme might change according to the learning needs

HOW TO APPLY

If you are interested, please join us applying to <http://goo.gl/forms/cBVyTSCFzZ>

The deadline is the 20th of April.

For further info contact us to sdl4employability.tc@gmail.com